



“Content Mastery is our Mission”

I. FRAMEWORK FOR INSTRUCTION:

The framework for instruction at Saint Paul American School reflects the beliefs of Douglas Fisher & Nancy Frey; there should be four main components in every lesson in order for it to be considered highly effective. Our teachers work tirelessly to plan lessons that incorporate these components into all lessons. The four components are:

- Focused Learning
- Guided Practice
- Collaborative Learning
- Independent Practice

II. DATA & ASSESSMENT:

At Saint Paul American School, we rely heavily on the use of data to drive instruction and decision-making providing the best educational experience for our school. We use three main types of assessments:

- Diagnostic, Formative, and Summative. The primary diagnostic assessment used is the Measurement of Academic Progress (MAP). All educators on campus use this information to track individual student progress and to differentiate instruction and learning for the students in the classroom.
- Formative assessments (quizzes, independent practice, etc.) serve as practice for the student and a check for understanding during the learning process. The formative assessment process guides teachers in making decisions about future instruction, providing information to adjust teaching and learning activities to improve student attainment.
- Summative assessments (projects, speeches, unit exams, etc.) evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.

III. RE-ASSESSMENT:

Students are allowed to be reassessed one time for full credit, only when they have completed all formative assignments. The reassessment must be given in a timely manner and requested by the student.

IV. TECHNOLOGY:

Saint Paul American School believes technology is a tool that enhances and diversifies teaching, learning, communication, and productivity. The integration of technology into all academic areas promotes the development of skills critical to college and career success while encouraging students' lifelong learning. Recently, SPAS has implemented [Newsela](#) (a web-based literacy program) into all classes campus-wide to help establish and improve the literacy skills of our students. Other online resources available include [Khan Academy](#), [Schoology](#) and [Office 365](#).